21st Century Life & Career Skills

<u>Directions:</u> Choose the response that most fits your opinion, filling in any one of the circles in the columns to the right, ranging from "not at all true" to "really true."

Statement	Not at all True		Somewhat True		Really True
1. I lead others to accomplish a goal.	О	Ο	О	Ο	Ο
2. Team members can count on me.	О	Ο	О	Ο	Ο
3. Others can count on me to accomplish a goal.	Ο	Ο	О	Ο	Ο
4. I put all my energy into accomplishing my goals.	О	Ο	О	Ο	Ο
5. I push myself.	О	Ο	О	Ο	Ο
6. I listen to what others say.	О	Ο	О	Ο	Ο
7. I think about how others see things.	О	Ο	О	Ο	Ο
8. I enjoy learning about different cultures.	О	Ο	О	Ο	Ο
9. I take time to learn about different cultures.	О	Ο	О	Ο	Ο
10. I can adjust to change.	Ο	Ο	О	Ο	Ο
11. I am open to change.	О	Ο	О	Ο	Ο

Citation: Ball, A., Joyce, H.D., & Anderson-Butcher, D. (2016). Exploring 21st century skills and learning environments for middle school youth. *International Journal of School Social Work, 1(1), 1-26.*

The 21st Century Life & Career Skills scale may be used to assess students' perceptions of their own skills in three 21st Century skill domains: leadership and responsibility; working effectively with others; and, adaptability.

Each domain may be measured on its own. Alternatively, the entire scale may be used to measure 21st Century skills as a universal concept. The specific items for each domain are listed below.

Items are measured on a partially-anchored 5-pt response scale, with 1 = Not at all true, 3 = Somewhat true, and 5 = Really true. Scores may be summed to determine an overall score, with higher scores indicating greater endorsement of the personal skills. The entire scale (11 items) has a Cohen's alpha of 0.83.

Leadership and Responsibility ($\alpha = 0.77$)

- 1. I lead others to accomplish a goal.
- 2. Team members can count on me.
- 3. Others can count on me to accomplish a goal.
- 4. I put all my energy into accomplishing my goals.
- 5. I push myself

Working with Others Affectively ($\alpha = 0.76$)

- 1. I listen to what others say.
- 2. I think about how others see things.
- 3. I enjoy learning about different cultures.
- 4. I take time to learn about different cultures.

Adaptability ($\alpha = 0.73$)

- 1. I can adjust to change.
- 2. I am open to change.

21st Century Classroom Environment

Directions: Choose the response that most fits your opinion, filling in any one of the circles in the columns to the right, ranging from "not at all true" to "really true."

Statement	Not at all True		Somewhat True		Really True
1. My teachers give me the opportunity to lead groups.	Ο	Ο	О	Ο	Ο
2. My teachers help me organize my time.	Ο	Ο	О	Ο	Ο
3. My teachers give me time to work with other students.	Ο	Ο	О	Ο	Ο
4. My teachers encourage me to ask questions.	Ο	Ο	О	Ο	Ο
5. My teachers push me to consider the opinions of others.	Ο	Ο	Ο	Ο	Ο
6. My teachers help me set goals for myself.	Ο	Ο	О	Ο	Ο

The 21st Century Classroom Environment scale may be used to assess students' perceptions of their classroom environments in relation to 21st Century skill development.

Items are measured on a partially-anchored 5-pt response scale, with 1 = Not at all true, 3 = Somewhat true, and 5 = Really true. Scores may be summed to determine an overall score, with higher scores indicating greater endorsement of a classroom environment that supports 21^{st} Century skill development. The scale demonstrates adequate internal reliability with a Cohen's alpha of 0.86.