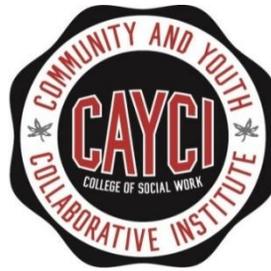


Community and Youth Collaborative Institute School Experience Surveys – 2022 Survey Version



Parent & Caregiver Survey

[SCHOOL NAME]

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THE OHIO STATE UNIVERSITY

COLLEGE OF SOCIAL WORK

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The Community and Youth Collaborative Institute's goal is to enhance the overall well-being of children and youth by supporting families, promoting healthy development and bringing together communities. This survey is available for use, free of charge, as long as the tool is cited properly.

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CAYCI School Experience Survey

Your responses on this survey will help our schools better understand how people like you experience the school and community. Your answers will not be linked back to you. Rather, your responses will be combined with others' and used to inform improvement and planning efforts.

For each of the following statements, please fill in the ONE circle next to your choice on the answer sheet that best represents your answer.

Marking Instructions:

- Use a No. 2 pencil only.
- If you make a mistake be sure to erase your answer completely.
- Please fill in each circle completely using the following example:

Like this: Not like this:

School Support for Parent/Caregiver Engagement

		Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
1.	The school asks parents/caregivers for ideas about issues important to us and to our children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	The school gives me ideas about how to help my child learn at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	The school has many different ways for me to be involved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	The school offers programs, conferences, and other activities that fit with our family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Parents/caregivers are included in groups or committees that help lead the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	The school communicates often with parents/caregivers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Engagement Efficacy

		Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
7.	I have enough time and energy to supervise my child's homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
8.	I have enough time and energy to attend special events at the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	I have enough time and energy to communicate effectively with my child's teacher(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Perceived Parental/Caregiver Support

		Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
10.	In this school, parents/caregivers treat other parents/caregivers with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	Parents/caregivers help other parents/caregivers at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	I feel supported by other parents/caregivers at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School and Community Support Services for Parents/Caregivers

		Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
13.	The school helps families get the services we need in the community like childcare, housing, and healthcare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	The school helps families get to know other adults in the school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	In our school and community, there are opportunities for all parents/caregivers to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	There are opportunities in our school and community for parents/caregivers to improve their education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	The school is a place where families can go to get help when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Experiences of Teacher and School Support

		Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
18.	Students can talk to their teachers about problems that are bothering them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	In their interactions with students, all school staff act in ways that demonstrate the character qualities the school is trying to teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	Teachers go out of their way to help students who need extra help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	In this school, you can count on adults to try to make sure students are safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	This school treats parents/caregivers in a way that makes them feel respected (welcomed, valued, cared about).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

College and Career Readiness

		Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
23.	I know my child will finish high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24.	I want my child to go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25.	I talk to my child about the importance of going to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26.	I know how to prepare my child for college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27.	I know my child will go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28.	I know how to get help to pay for my child's college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29.	There are adults, other than me, who expect my child to go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
30.	I often talk to my child about career options.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31.	My child sets realistic goals related to his/her education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32.	I am confident my child will reach his/her educational goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33.	My child believes that what he/she learns in school will be useful in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34.	My child understands how school prepare him/her for a future career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.	The school gives me information I can use to help my child get the job he/she wants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36.	The school gives me information I can use to help my child go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall School Experiences

In this section we ask that you rate your school on a scale defined by positive and negative word pairs. For each pair, fill in one circle where you think your school is on a scale from 1 (Most Negative) to 7 (Most Positive).

	<u>Most Negative (-)</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>(+) Most Positive</u>
37.	Is dangerous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Is safe
38.	Doesn't care about families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Cares about families
39.	Is getting worse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Is improving
40.	Is unkind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Is friendly
41.	Only helps a small group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Helps all students succeed
42.	Is confusing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Is easy to understand
43.	Ignores parents/caregivers ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Values parents/caregivers ideas

Activities

How often do you attend the following activities at your child's school?

	Not at All	Occasionally	Frequently	Does Not Exist in My School
44. English classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Parenting classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Preschool parenting classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Financial literacy classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Computer classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. Parent/Teacher conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Family Learning Center Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. School Performances (music, art, theater).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Sporting Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. College and Career Readiness Classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Parent classes about special health needs, ADHD, Autism and other learning disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Family nights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. General Volunteering in School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. Parent Teacher Association (PTA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. School Community Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social Media Questions

	Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
59. My child spends less than two hours a day watching television or playing video/computer games.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Rarely	Every once in awhile	Sometimes	Almost Always
60. My child spends less than two hours a day watching television or playing video/computer games.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | 0 Hours | 1-2 Hours | 3-5 Hours | 5-7 Hours | 8-10Hours | More than 10 Hours |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 61. Indicate the number of hours that best describes the amount of time your child spends on social media each day (Facebook, Instagram, TikTok, etc.). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

District Chosen Question

- | | Strongly Disagree | Disagree | Neither Disagree or Agree | Agree | Strongly Agree |
|---------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| 62. District Chosen Question #1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 63. District Chosen Question #2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 64. District Chosen Question #3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Open Response Questions

The following questions ask your opinion about this school. Please respond in the boxes provided.

65. **What do you like most about this school?**

66. **In what ways, if any, can this school improve?**

Demographics

1. Gender (mark only one)

- Male
- Female
- Prefer not to answer
- Other: _____

2. Age (mark only one)

- 15-21 years old
- 22-25 years old
- 26-30 years old
- 31-35 years old
- 36-40 years old
- 41-45 years old
- 46-50 years old
- 51-55 years old
- 56-60 years old
- 61 or more years old

3. I am (mark only one)

- White
- Black/African American
- Hispanic or Latino
- Asian
- Native Hawaiian or Other Pacific Islander
- American Indian/Alaskan Native
- Multiracial
- Other: _____

4. What is the primary language spoken in your home? (mark only one)

- English
- Spanish
- Mandarin
- Arabic
- Hindustani
- Russian
- Other: _____

5. How many children do you have attending [School Name]? (mark only one)

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8 or more

6. What is the highest level of education you have completed? (mark only one)

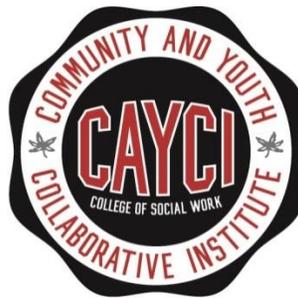
- Less than high school
- High School
- Associates degree
- Bachelors degree
- Masters degree
- Doctoral degree

7. For your children in this school, are you (mark only one)

- Mother
- Father
- Grandmother
- Grandfather
- Legal guardian (not parent)
- Foster parent
- Other

**You are finished.
Thank you for completing this survey.**

*This survey was produced by the
Community and Youth Collaborative Institute (CAYCI).*



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