Community and Youth Collaborative Institute
School Experience Surveys – 2016 Survey Version

Teacher & Staff Survey

[SCHOOL NAME]

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THE OHIO STATE UNIVERSITY
COLLEGE OF SOCIAL WORK
The Community and Youth Collaborative Institute’s goal is to enhance the overall well-being of children and youth by supporting families, promoting healthy development and bringing together communities. This survey is available for use, free of charge, as long as the tool is cited properly.

CAYCI School Experience Survey

Your responses on this survey will help our schools better understand how people like you experience the school and community. Your answers will not be linked back to you. Rather, your responses will be combined with others' and used to inform improvement and planning efforts.

For each of the following statements, please fill in the ONE circle next to your choice on the answer sheet that best represents your answer.

Marking Instructions:
- Use a No. 2 pencil only.
- If you make a mistake be sure to erase your answer completely.
- Please fill in each circle completely using the following example:
  
  Like this: ●
  Not like this: ☑️ ❌ ✗

Perceptions of Students’ School Experiences

Student Academic Motivation

<table>
<thead>
<tr>
<th>Almost never</th>
<th>Sometimes</th>
<th>Half of the time</th>
<th>Frequently</th>
<th>Almost always</th>
<th>Don’t Know</th>
</tr>
</thead>
</table>
1. Students have a positive attitude toward school.  
2. Students make the most of their school experiences.  
3. Students like the challenge of learning new things in school.  
4. Students are confident in their ability to manage their school work.

Student School Connectedness

<table>
<thead>
<tr>
<th>Almost never</th>
<th>Sometimes</th>
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</thead>
</table>
5. Students enjoy coming to (school name).  
6. Students have meaningful relationships with teachers.  
7. Students are proud to be students at (school name).  
8. Students feel like they belong to (school name).

Academic Press

<table>
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</table>
9. Decisions at this school always focus on what is best for learning.  
10. Teachers provide helpful feedback to students about their academic performance.  
11. Teachers monitor whether students are learning on a regular basis.
### Student Internalizing Behaviors

<table>
<thead>
<tr>
<th></th>
<th>Almost never</th>
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</tr>
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</table>

**My students...**

13. Are sad/depressed.
15. Are lonely.
16. Feel like they do not matter.

### Student Psychological Well-Being

<table>
<thead>
<tr>
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**My students...**

17. Have positive mental health.
19. Feel they have a sense of purpose.
20. Feel they have control over their actions.

### Student Externalizing Behaviors

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**My students...**

21. Demonstrate poor attention spans.
22. Demonstrate hyperactivity or restlessness.
23. Are impulsive.
Student Social Skills

<table>
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My students...

25. Ask others if they can be of help.
26. Get along well with others.
27. Have effective life skills.
28. Have a sense of humor.
29. Respect others.

Student Safety

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My students...

30. Feel safe at home.
31. Feel safe in their community.
32. Feel safe at school.

Physical Activity and Nutrition

<table>
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<th>Sometimes</th>
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</table>

My students...

33. Get 60 minutes of physical activity each day.
34. Eat 5 fresh fruits/vegetables each day.
## Perceptions of Students’ Families/Caregivers

### Support for Students’ Basic Needs

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<tr>
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</table>

**My students’ families or caregivers...**

35. Have their basic needs met (i.e., food, shelter, clothing).
36. Have stable employment.
37. Have stable housing.

### Family/Caregiver Support for Learning

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<thead>
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**My students’ families or caregivers...**

38. Support their children with their schoolwork.
39. Attend meetings at the school.
40. Show they care about their child’s education.
41. Show respect for teachers.

### Family History

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</table>

**My students’ families or caregivers...**

42. Have a history of mental health problems.
43. Have a history of problem behaviors.
44. Are suspected of abuse and/or neglect.
45. Are involved in the child welfare system.
**Family Support Pro-Social Activities**

<table>
<thead>
<tr>
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</table>

My students’ families or caregivers...

46. Offer opportunities for their children to be involved in pro-social activities.

47. Reinforce their children’s involvement in pro-social activities.

48. Volunteer and/or participate in their children’s pro-social activities.

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**Perceptions of Students’ Community**

**Services and Supports**

<table>
<thead>
<tr>
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</table>

My students’ community...

49. Has accessible services and supports available for families.

50. Has quality services and supports available for families.

51. Has services and supports in place to meet the needs of families.

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**Supports Positive Youth Development**

<table>
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</table>

My students’ community...

52. Provides opportunities for youth to be involved in pro-social activities.

53. Reinforces youth involvement in pro-social activities.

54. Views youth as valuable assets.
Perceptions of the School Environment

Perceptions of Student Learning Supports

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55. Students in need of extra learning supports in my school are able to get them.

56. Teachers and staff in my school effectively refer students and families to support staff and other helping professionals when needed.

57. There is a system in place in my school where teachers and staff can refer students and families who are in need of additional learning supports.

58. Student learning problems are identified early and acted upon in my school.

59. The learning supports and services in my school meet the needs of students.

Perceptions of School Climate

<table>
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My school...

60. Sets clear expectations for students.

61. Is bully-free.

62. Has adopted a clear set of rules.

63. Has a positive climate.

Students Pro-social Activities

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My school...

64. Offers opportunities for students to be involved in pro-social activities.

65. Reinforces student involvement in pro-social activities.

66. Encourages student involvement in extracurricular activities.

67. Partners with other organizations to offer students additional opportunities.
### Teacher/Staff Commitment

<table>
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**Teachers/staff at my school...**

68. Are proud to work at the school.

69. Are well supported.

70. Have high morale.

71. Feel safe.

72. Have positive attitudes.

73. Work together as a team.

74. Feel like they are an important part of the school.

### College and Career Readiness

<table>
<thead>
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**My students...**

75. Set goals related to their education.

76. Believe that what they learn in school will help them in the future.

77. Want to go to college.

78. Know how to prepare for college.

79. Take classes that prepare them for college.

80. Have adults in their lives who encourage them to go to college.

81. Have identified future careers that might interest them.

### District Chosen Questions

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82. [District Chosen Question #1](#)

83. [District Chosen Question #2](#)

84. [District Chosen Question #3](#)
85. How many years of experience at this school have you had? (Mark only one)
   A. Less than 1 year
   B. 1-5 Years
   C. 6-10 Years
   D. 11-15 Years
   E. 16-20 Years
   F. 21+ Years

86. How many years of working in schools have you had? (Mark only one)
   A. Less than 1 year
   B. 1-5 Years
   C. 6-10 Years
   D. 11-15 Years
   E. 16-20 Years
   F. 21+ Years

87. What are your primary roles in your school? (Mark all that apply)
   A. Administrative
   B. Supervisory
   C. Support
   D. Teaching
   E. Other

88. For teachers only – what teaching assignments do you have? (Mark all that apply)
   A. Regular Classroom
   B. Special Education
   C. Alternative Education
   D. Other

89. How old are you? (Mark only one)
   A. 18-21 Years
   B. 22-25 Years
   C. 26-29 Years
   D. 30-35 Years
   E. 36-40 Years
   F. 41-45 Years
   G. 46-50 Years
   H. 51+ Years

90. Gender? (Mark only one)
   A. Male
   B. Female

91. Please indicate your ethnicity/race. (Mark only one)
   A. White
   B. Black/African American
   C. Hispanic or Latino
   D. Asian
   E. Native Hawaiian or Other Pacific Islander
   F. Multiracial
   G. American Indian/Alaskan Native
   H. Other

You are finished.
Thank you for completing this survey.
This survey was produced by
the Community and Youth Collaborative Institute (CAYCI).

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