The 21st Century Community Learning Centers (CCLC) Request for Proposal (RFP) for the grant year 2007-2008 is available in the CCIP. The application is available as of February 1, 2007 and application guidelines are available by February 5, 2007. The RFP has been revised this year to reflect the necessity of supporting students in a very holistic way.

Areas that applicants must now address in more detail include licensure, food service, family engagement, and community collaboration. These components of the grant have been revised to place emphasis on these critical areas.

Diane Schnieder-Farmer, the ODE 21st CCLC Coordinator, assures grantees that at least 20 grants will be awarded this year.

Applicants are encouraged to only apply for funding that is necessary to serve the number of students they promise to serve. Lower grant amounts will free up money for more grants to be awarded, and lower amounts are often easier to sustain over time.

In order to reapply for new 21st CCLC funding, existing grantees must have all budget updates approved, PPIC data complete and up-to-date, have met all APR promises from their original grant, and 3rd through 5th year grantees must have submitted an annual outside evaluation to ODE.

Bidders conferences will be held on March 2nd and 20th at the State Library of Ohio. The RFP must be complete in the CCIP on April 28. The grant read will be on May 18th and award notices will be sent on July 15th, 2007.

21st CCLC Networking Opportunities Grow

21st CCLC grantees will have more chances to share ideas and discuss challenges, successes, and strategies for supporting Ohio’s children through regional “Brown Bag” luncheons. “Brown Bag” meetings will be held over lunch hours in the northeast, northwest, southeast, southwest, and central areas of the state at least twice this school year.

21st CCLC Legacy Team Members and OSU staff will be hosting these meetings along with help from the Ohio Child Care Resource and Referral agencies. See the contact information for Legacy Team Members on page 4 to find out who to call about “Brown Bags” in your area.
Internet Safety

Being able to easily access the wide array of free and inexpensive resources available to educator and youth development professionals is incredibly valuable to adults and children alike. Allowing students free access to the internet is also a potentially dangerous practice. Adults are aware of the broad and fascinating array of information available on the web, and of the dangers for children surfing the web, but children are not always so aware of the potential danger.

The Center for Missing and Exploited Children has created a website for children that includes resources for all ages. There are interesting videos that provide segments about the dangers of unsafe Internet practices targeted for use with middle school and high school students. Each video comes with a companion 'activity card'. Visit these materials at: http://www.netsmartz.org/

Please share your favorite web info for 21st CCLC by sending information to the listserv at 21stcclco-hio@lists.acs.ohio-state.edu or contacting Karen Jackson at Jackson.360@osu.edu.

Professional Development Opportunities

February 7th, 2007 - Akron—OSU will offer 21stCCLC Sustainability, with Dr. Hal Lawson. Grantees are encouraged to attend this highly interactive session. Register with Karen at Jackson.360@osu.edu

Mid-March, 2007 –Findley—OSU will be offering a workshop on Behavior Management for 21st CCLC. Register with Karen at Jackson.360@osu.edu

Professional Development Opportunities

February 7-10th — Foundations, Beyond School Hours Conference — Greensboro, North Carolina — Another excellent conference for 21st CCLC administrators. For more information go to: http://www.foundationsinc.org/events/conference/beyond10/default.asp

April 19-20th — Center for Summer Learning National Conference—Atlanta, Georgia — This could be the place to go for summer inspiration. For more information go to: www.summerlearning.org

March 21-23rd - National Afterschool Association Conference—Phoenix, Arizona—Wonderful hands-on sessions for site staff. For more information go to www.naaconference.org

Upcoming Grants


"Promoting the Academic Success of Boys of Color" These five-year grants are awarded to school districts to promote academic success in boys of color between the ages of three and eight. The initiative works to mobilize and support partnerships and community agencies to focus on and improve academic and social development. It also seeks to identify, evaluate, and disseminate the most promising multi-systemic (family, school, community) interventions that increase learning and social adjustment among boys of color. Maximum Award: varies. Eligibility: Public school districts in the U.S.
Engaging Students in Activities

Some of our students are not interested in academic work, such as homework, tutoring, or other activities they see connected to the school day. Some of these students are overwhelmed with school work, some are bored, and others are disenfranchised with the culture of formal education.

Yet our mission as 21st CCLCs is to reach those disconnected children. So how do we do that?

Engaging students in academic work is not that different from engaging them in youth development activities. Douglass Reeves of the Center for Performance Assessment made the following suggestions in a monthly e-newsletter:

Reeves heads up his suggestions with the overarching theme of choice—not choice in whether to engage in the assigned work, but in how to engage.

Reeves suggests that practitioners provide a number of different formats to cover the necessary academic material and allow students to select from a menu of activities.

Reeves also recommends having the option of electronic media/games as tools to give students a enjoyable way to interact with the material and get immediate feedback.

Reeves suggests that we allow students to generate the rubrics that define the expectations around the work they are doing. Reeves notes that students may naturally structure expectations to include classmates who learn in different ways.

And finally, connect the work to real-life. Academic skills are much more meaningful when connected to everyday use.

Upcoming Grants Continued

Eligibility: Public school districts in the U.S.
Please email Crystal Smith at smith@mail.fpg.unc.edu to request an application.

“Scholarships to Reward Student Community Involvement”
These grants award scholarships to students based on their outstanding commitment to and involvement in community service. It also recognizes solid academic performance.
Maximum Award: $10,000.
Eligibility: High school seniors currently enrolled in accredited U.S. schools graduating with plans to enter a full-time undergraduate course of study at an accredited two or four-year college, university, or vocation technical school in the U.S. no later than fall 2007.

“Startup Funds for Educational Websites”
These grants help fund the start-up of 40 micro-local, news projects by supporting them with two educational web sites.
Maximum Award: $17,000.
Eligibility: 501(c) 3 organizations and education institutions, including civic groups, community organizations, public broadcasters, schools, colleges and universities.

“Support for Community News Ventures”
These grants provide funds to seed innovative community news ventures in the United States.
Maximum Award: $17,000.
Eligibility: 501(c) 3 organizations and education institutions, including civic groups, community organizations, public broadcasters, schools, colleges and universities.

“Grants for Community Improvement Programs”
The “My Hometown Helper” grant program encourages individuals from communities and organizations across the U.S. to submit written essays of 250 words or less describing how the “My Hometown Helper” grant would help improve their community project.
Maximum Award: $15,000.
Eligibility: Requests for funding must be sponsored by a municipality, civic organization, or public school.

For listings of useful websites, check out these sites:

and
and
http://www.csw.ohio-state.edu/occmsi/21stcclc.htm

Johnsville Father–Son Activities are a part of their 21st CCLC family engagement.

http://
Legacy Team Contact Information

Northwest
Warren Fauver
Wood County ESC
419-354-9010
Wcesc wf@nwoca.org

Northeast
Paul Young
West AfterSchool Center
740-653-6553
pyoung@westafterschoolcenter.org

Southeast
Fannie Metcalf
Gallia County ESC
740-245-0593
90 fmetcalf@seovec.org

Southwest
Sue Ullman
Wood County ESC
419-354-9010
Wcesc su@nwoca.org

Central
Kathy McWatters
Delaware ESC
740-548-7880 x 3463
Kathy_McWatters@duesc.org

Ad Hoc
Jorge Perez
Cincinnati YMCA
513-651-2100
jperez@cincinnatymca.org

Deborah Brocks-Blank
Harmony School
513-276-9233
dbrockblanks@yahoo.com

Mary Jo Frazier
COAD
mfrazier@coadinc.org

Amy Gordon
Action for Children
614-224-0222
ames8892@aol.com

Grants Continued

“Public Welfare Foundation Grants for Youth Empowerment”
The Public Welfare Foundation supports organizations that address human needs in disadvantaged communities, especially those with strong emphases on organizations. This includes service, advocacy, and empowerment approaches; service that remedies specific problems; advocacy that addresses those problems in a systemic ways through changes in public policy; and strategies to empower people in need to play leading roles in achieving those policy changes and in remedying specific problems. The Foundation provides both general support and project-specific grants.

Maximum Award: $50,000.
Eligibility: Public and private entities, including nonprofit organizations and for-profit organizations.
Deadline: N/A.