The Community and Youth Collaborative Institute (CAYCI) goal is to enhance the overall well-being of children and youth by supporting families, promoting healthy development and bringing together communities. This survey will help your school understand what your life is like and improve your school and classroom experiences.
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This page provides directions that your students will need to complete the survey. The first set of directions should be used if the survey is going to be read aloud to the entire class. The second set of directions should be used if students are going to independently take the survey. Please note that all information to be read aloud to students is printed in bold type. Information for you, as the survey administrator, is printed in italics.

**Reading Survey Aloud to Entire Class:**

Today we are going to answer some questions about you and your school. Your answers will help us improve what happens at school and in your classroom. Please listen to the instructions and answer the questions as honestly as you can. There are no right or wrong answers; your answers will not be graded or connected to you. (Assuring students that their answers are confidential is appropriate at this time).

Now, let’s look at the top of the next page. Be sure to use a dark pencil and fill in only one circle per question. If you make a mistake, be sure to erase your answer completely. (You may clarify if needed.)

The first section we will complete is called __________ (Say the name of the first section of the survey e.g., academic motivation). Next, read the directions at the beginning of that section. Then say, I’m going to say a sentence. I want you to fill in the circle with the number for the word that sounds most like how you feel. Color in the “4” which stands for “YES!” (reader emphasizes voice) if you really believe the sentence is true; “3” for “yes” if you sort of believe the statement; “2” for “no” if you sort of do not believe the sentence; and “1!” for “NO!” (reader emphasizes voice) if you really do not believe the sentence. Read aloud each item in that section at a pace that is best for you and your students. Continue using this paragraph of directions for each section of the survey.

**Students Independently Completing the Survey:**

Prior to passing out the survey, the Survey Administrator should determine what students should do with their survey and how to spend their time if they finish early.

Today we are going to answer some questions about you and your school. Your answers will help us improve what happens at school and in your classroom. Please listen to the instructions and answer the questions as honestly as you can. There are no right or wrong answers; your answers will not be graded or connected to you. (Assuring students that their answers are confidential is appropriate at this time).

Be sure to use a dark pencil and fill in only one circle per question. Direct them to the example on the next page. If you make a mistake, be sure to erase your answer completely. Please read each question carefully. Color in the “4” which stands for “YES!” (reader emphasizes voice) if you really believe the sentence to be true; “3” for “yes” if you sort of believe the statement; “2” for “no” if you sort of do not believe the sentence; and “1!” for “NO!” (reader emphasizes voice) if you really do not believe the sentence.

Please make sure to read the directions before you begin answering questions in a new section. You can proceed at your own pace. (Tell students what they are to do when they have completed the survey).
CAYCI Elementary School Survey

Marking Instructions:

- If you make a mistake be sure to erase your answer completely.
- Please fill in each circle completely using the following example:

  Like this: ● Not like this: ✓ ✗

Please read each question carefully. On your answer sheet, color in the 4 - YES! if you really believe the sentence to be true; 3 - Yes if you sort of believe the statement; 2 - No if you sort of do not believe the sentence; and 1 - NO! if you really do not believe the sentence.

These questions ask you about your experiences at school. Please mark how strongly you feel about each sentence.

**ACADEMIC MOTIVATION**

1. NO!  2. No  3. Yes  4. YES!

1. I have a positive attitude toward school.
2. I like the challenges of learning new things in school.
3. I am confident in my ability to manage my school work.
4. I work hard at school.
5. I try my best at school.

These questions ask you about your experiences at school. Please mark how strongly you feel about each sentence.

**SCHOOL CONNECTEDNESS**

1. NO!  2. No  3. Yes  4. YES!

6. I enjoy coming to school.
7. I have good relationships with my teachers and other adults at my school.
8. I am proud to be at my school.
9. I feel like I belong at my school.
These questions ask you about your experiences at school. Please mark how strongly you feel about each sentence.

**ACADEMIC PRESS**

1 - NO!  
2 - No  
3 - Yes  
4 - YES!

10. My school wants me to learn a lot.

11. My parents want me to learn a lot.

12. My teacher wants me to learn a lot.

These questions ask you about the support for learning you receive from adults. Please mark how strongly you feel about each sentence.

**SUPPORT FOR LEARNING**

1 - NO!  
2 - No  
3 - Yes  
4 - YES!

13. When I have a problem, I get help from my family.

14. When I have a problem, I get help from my teacher.

15. I would go to my teacher for help if I needed it.

16. My teacher would notice if I was not in school.

These questions ask you about your future. Please mark how strongly you feel about each sentence.

**COLLEGE & CAREER READINESS**

1 - NO!  
2 - No  
3 - Yes  
4 - YES!

17. I know I will finish high school.

18. I know I will go to college.

19. I know what job I want when I am an adult.
These questions ask you about feelings you might have experienced during the week. Please mark how strongly you feel about each sentence.

**INTERNALIZING BEHAVIORS**

<table>
<thead>
<tr>
<th></th>
<th>NO!</th>
<th>No</th>
<th>Yes</th>
<th>YES!</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.</td>
<td>In the past week, I felt sad.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>In the past week, I felt afraid.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>In the past week, I felt lonely.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23.</td>
<td>In the past week, people were not nice to me.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>24.</td>
<td>In the past week, I felt worried.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>25.</td>
<td>In the past week, I felt like I didn’t matter.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>26.</td>
<td>In the past week, I had trouble sleeping.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>27.</td>
<td>In the past week, I felt shy.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>28.</td>
<td>In the past week, I felt others didn’t like me.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

These questions ask you about your behaviors. Think about each of the following sentences and fill in the circle that best describes how often you have experienced these things **within the current school year**.

**EXTERNALIZING BEHAVIORS**

<table>
<thead>
<tr>
<th></th>
<th>NO!</th>
<th>No</th>
<th>Yes</th>
<th>YES!</th>
</tr>
</thead>
<tbody>
<tr>
<td>29.</td>
<td>Have you ever gotten in trouble in class?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30.</td>
<td>Has your school called home because you were in trouble for your behavior?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31.</td>
<td>Have you ever been in a fight?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32.</td>
<td>Have you ever skipped schoolwork assignments?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33.</td>
<td>Have you ever lied about something important?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**BULLYING**

<table>
<thead>
<tr>
<th></th>
<th>NO!</th>
<th>No</th>
<th>Yes</th>
<th>YES!</th>
</tr>
</thead>
<tbody>
<tr>
<td>34.</td>
<td>Have you ever bullied someone at school?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35.</td>
<td>Have you ever bullied someone while using the internet or instant messaging?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36.</td>
<td>Have you ever been bullied at school?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The following questions ask you about your parents and/or caregivers. Please mark how strongly you feel about each sentence.

**PARENT INVOLVEMENT/SUPPORT**

1 - NO!  
2 - No  
3 - Yes  
4 - YES!

37. My parents help me with my schoolwork.
38. My parents talk to me about what I do in school.
39. My parents ask me about my schoolwork.
40. My parents visit my school.

The following questions ask you about your family and community. Please mark how strongly you feel about each sentence.

**FAMILY & COMMUNITY CONNECTIONS**

1 - NO!  
2 - No  
3 - Yes  
4 - YES!

41. I feel like I really belong to my family.
42. I feel like I am an important part of my community.
43. There are adults in my community who support and encourage me.
44. There are adults in my community that I could go to for help if I needed it.

The following questions ask you about your social skills. Please mark how strongly you feel about each sentence.

**SOCIAL SKILLS**

1 - NO!  
2 - No  
3 - Yes  
4 - YES!

45. I respect others.
46. I work well with others.
47. I am responsible.
48. I am a good friend.
The following questions are related to your relationships with your peers. Please mark how strongly you feel about each sentence.

### PEER RELATIONSHIPS

<table>
<thead>
<tr>
<th>1 - NO!</th>
<th>2 - No</th>
<th>3 - Yes</th>
<th>4 - YES!</th>
</tr>
</thead>
</table>

49. My friends support and care about me.
50. My friends think I am a positive person.
51. My friends are people who I can trust.
52. My friends do nice things for other people.

These questions ask about your activities. Answer the following questions by filling in the circle below the answer that is true for you.

### ACTIVITIES

<table>
<thead>
<tr>
<th>1 - NO</th>
<th>2 - Sometimes</th>
<th>3 - Yes</th>
</tr>
</thead>
</table>

53. I play on a sports team.
54. I play a musical instrument.
55. I am in a dance or theater group or class.
56. I am in a youth program (4-H, YMCA, Boys and Girls Club).
57. I am in a youth group or church.
58. I am involved in community volunteering (nursing home, child care center).
59. I have a job afterschool or on the weekend.
60. I am involved in social networking sites (Facebook, Myspace, Snapchat, etc.).
61. I am involved in leadership groups (student council, student government).
These questions ask about how safe you feel in a variety of places. Please mark how strongly you feel about each sentence.

**SAFETY**

<table>
<thead>
<tr>
<th>1 - NO!</th>
<th>2 - No</th>
<th>3 - Yes</th>
<th>4 - YES!</th>
</tr>
</thead>
</table>

62. I feel safe in the community.
63. I feel safe at school.
64. I feel safe getting to and from school.

These questions ask you to think about how students are accepted and treated at school. Please mark how strongly you feel about each sentence.

**DIVERSITY**

<table>
<thead>
<tr>
<th>1 - NO!</th>
<th>2 - No</th>
<th>3 - Yes</th>
<th>4 - YES!</th>
</tr>
</thead>
</table>

65. At my school, students treat others who are different from them with respect.
66. At my school, teachers and other school staff treat all students with respect regardless of background or culture.
67. At my school, all students are treated equally.
68. At my school, it’s ok to be different.
69. At my school, all students are treated the same regardless of where they come from.
These questions ask you....
Please mark how strongly you feel about each sentence.

**Special Question (District Chosen Question #1)**

| 1 - NO! | 2 - No | 3 - Yes | 4 - YES! |

70. District Chosen Question #1

**Special Question (District Chosen Question #2)**

| 1 - NO! | 2 - No | 3 - Yes | 4 - YES! |

71. District Chosen Question #2

**Special Question (District Chosen Question #3)**

| 1 - NO! | 2 - No | 3 - Yes | 4 - YES! |

72. District Chosen Question #3
DEMOGRAPHICS

70. I am:
   A. A Boy    B. A Girl

71. I am (mark all that apply)
   A. White          E. Native Hawaiian or Other Pacific Islander
   B. Black/African American  F. Multiracial
   C. Hispanic or Latino    G. American Indian/Alaskan Native
   D. Asian            H. Other

72. I am currently in:
   A. Kindergarten
   B. 1st grade
   C. 2nd grade
   D. 3rd grade
   E. 4th grade
   F. 5th grade
   G. 6th grade

73. I live with:
   A. Both my parents
   B. With my mom
   C. With my dad
   D. My grandmother or grandfather
   E. My parents don't live together – so sometimes I live with my dad and sometimes I live with my mom
   F. Someone other than my mom or dad

74. How many times have you moved since you started school?
   A. I have never moved
   B. 1 time
   C. 2 times
   D. 3 times
   E. 4 times
   F. 5 or more times

75. How old are you?
   A. Younger than 6
   B. 6 years old
   C. 7 years old
   D. 8 years old
   E. 9 years old
   F. 10 years old
   G. 11 years old
   H. 12 years old
   I. 13 years old
   J. Older than 13

76. Besides English, do you speak another language at home?
   A. Yes        B. No

77. Do you receive free or reduced price lunch?
   A. Yes        B. No

78. Do you receive special education services (resource)?
   A. Yes        B. No

Please complete the open ended items on the answer sheet.
This survey was produced by the Community and Youth Collaborative Institute (CAYCI).

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